CALIFORNIA SCHOOL PARENT SURVEY

Statewide Results
2023–2025
Main Report

California Department of EDUCATION

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PREFACE

This report provides the detailed results, presented in tables organized by topic, for questions from the 2023–24 and 2024–25 *California School Parent Survey* (CSPS). The CSPS is specifically designed to provide data to help foster better parental involvement, one of the required priorities of Local Control and Accountability Plans (LCAP), and to bring parent voice into the school improvement process. (Henceforth, the word parent is used to refer to any adult in a household with parental or guardianship responsibilities.)

The survey aims to raise awareness of how well the school is doing in its parent involvement efforts and what are the needs and concerns of parents that the school should address. It is a means to confidentially obtain parent perceptions about learning and teaching conditions, school climate, and parent-school involvement and relationships, including whether the school environment is academically challenging, caring and welcoming, participatory, safe, and fair. More information about the survey is available on the CalSCHLS website (calschls.org).

The CSPS, along with its two companion surveys—the *California Healthy Kids Survey* (CHKS) and the *California School Staff Survey* (CSSS)—is a service of the California Department of Education (CDE). These three surveys form the *California School Climate, Health, and Learning Survey (CalSCHLS) System*. CalSCHLS is the largest, most comprehensive state effort in the nation to assess students, staff, and parents on a regular basis. The surveys provide key data on school climate and safety, learning supports and barriers, and stakeholder engagement, as well as youth development, health, and well-being (see calschls.org) to guide school improvement efforts.

THE IMPORTANCE OF PARENT INVOLVEMENT

Parent involvement in the school and their own child's education is one of the important characteristics of a positive school climate and quality education. A large and growing body of evidence has linked school success to the manner and degree to which a school communicates with parents, engages them both in school activities and education, and fosters a school climate that parents perceive as warm, inviting, and helpful—all variables assessed by the CSPS.

Involving family members is essential to creating a safe, caring, challenging, participatory, and supportive school climate. Positive relationships or ties among students, parents, teachers, administrators, and the fostering of parental support for education, are key components of school improvement efforts and are a common characteristic of effective schools. Parent involvement at school and in education has positive effects on youth behavior, academic achievement and learning, school attendance, and graduation. Many studies show that parent and other family involvement in children's learning is a critical element of student success.

SURVEY CONTENT OVERVIEW

The CSPS serves two primary purposes. First, it addresses most of the key issues in regard to parent involvement in both the school and their own child's education. Second, it provides feedback on how parents view school climate, including their perspective on the degree to which positive conditions and supports exist at school. It asks parents and guardians to rate their own experience as school partners. The survey content covers several key areas:

- Characteristics of parent respondents and their children;
- Student supports and school conditions (learning environment, school discipline, cultural sensitivity, opportunities for meaningful student participation);
- How welcoming the school is to parents;
- The scope and nature of parent involvement in school activities and decision-making;
- The scope and nature of school communications to parents;
- Parent involvement in their children's education;
- Student risk behaviors (how much of a problem at the school).

The questions are aligned with the staff and student surveys so information obtained across these three stakeholder groups can be compared, as illustrated in Exhibit 1.

SURVEY ADMINISTRATION AND SAMPLING

Surveys are administered using detailed instructions provided by CalSCHLS technical advisors. A local survey coordinator plans, schedules, and monitors the CSPS. In keeping with the differences in the digital connectedness of parents, districts can administer the survey using an online format, paper forms, or a mix of the two.

Parent participation is completely voluntary, anonymous, and confidential. The survey's target sample (those asked to take the survey) are generally all parents and guardians of students in all the schools, regardless of grade. Minimally, the survey's target sample should include the parents who have children in the grades in which students completed the CHKS. Table A1.1 gives the final number of parents who completed the survey. Because of the difficulty of accurately identifying the number of parents at any given school that could have completed the survey, a participant response rate is not calculated, as it is with the student survey.

THE REPORT

The tables in this report, organized by topic, provide the percentage of parents responding to each question's response option for the whole district and by school levels in which the survey was administered (elementary, middle, high, and nontraditional). In the tables, percentages are rounded to the nearest full percent. Depending on the number of respondents, individual school reports can also be provided.

UNDERSTANDING THE DATA

The findings reflect the *perceptions* of parents. Some parents may have reasons to make their school look good; others, to paint an overly negative picture. The perceptions of the parents may be very different from those of students or staff or from an independent observer of the school. This is one

reason why it is important to compare CSPS results to those in the CHKS and CSSS. Nevertheless, parent perceptions reflect a *reality* that is important and can influence both staff and student performance.

Care must be taken to understand the factors that can impact the quality, validity, and generalizability of the results. Many factors besides real changes in behavior, attitudes, or experiences among parents may account for changes in results from administration to administration. Changes may be due to differences over time in the characteristics or number of the respondents who completed the survey (see below), changes in the questions themselves, or differences between time periods in which the survey was administered (e.g., parental feedback may be more informed in transition grades later than earlier in the school year).

IMPROVING SURVEY PARTICIPATION

Among the most important factors affecting the quality of survey results is the level of parent participation. The higher the number of parents that completed the survey out of the total number contacted, the more likely the results are valid and represent the parents that had the opportunity to complete the survey. Even if the response rate is low, the results provide an indication of the school-related feelings and experiences of those parents who did respond.

The most important strategy for improving parent participation over time may be to ensure that the results of the survey are communicated to parents and that parents are involved in the process of reviewing the data and determining how to improve the school (see Next Steps below).

RESOURCES

CalSCHLS.org contains numerous guidebooks and other resources for using and understanding survey results.

- CHKS **factsheets** analyze key topics at the state level, show how data variables are related, and offer suggestions for how data can be analyzed at the local level (calschls.org/resources/factsheets).

- *Making Sense of School Climate* provides a discussion of CalSCHLS survey items that relate to school climate (data.calschls.org/resources/S3_schoolclimateguidebook_final.pdf).

- The **California Center for School Climate** (ca-safe-supportive-schools.wested.org/california-center-for-school-climate/) website provides archived virtual events and other school climate improvement resources.

- The *California Safe and Supportive Schools Newsletter* provides monthly announcements of resources, tools, webinars and workshops, and research. Sign up on ca-safe-supportive-schools.wested.org/subscribe/.

- CDE's **California Safe and Supportive Schools** website (ca-safe-supportive-schools.wested.org) contains a wealth of information and tools related to school climate improvement and social-emotional learning. It includes factsheets analyzing CalSCHLS data and *What Works Briefs* that provide guidance on strategies to implement.

- The **CalSCHLS Item Crosswalk** (calschls.org/resources/#resources_and_tools) is a handy table listing all the constructs and questions that are on two or more of the CalSCHLS surveys, along with the report table number where results can be found, to assist in the comparison of findings among students, staff, and parents.

NEXT STEPS

Receiving this report is just a beginning step in a data-driven decision-making process. The following next steps will help in fostering effective use of the results to support school and program improvement efforts.

Request School Reports

If the schools in the district vary significantly in demographics, programs, or other characteristics, consider requesting individual parent survey reports for each school.

Request Disaggregated Report or Analyses

The CalSCHLS team can produce reports that look at how results vary by the demographics of parents and/or their children, by the level of parent involvement in schools, by whether parents had positive experiences compared to those with negative, or by other characteristics.

Compare Results with Student and Staff Surveys

Although the survey results should be useful to any school community when used alone, a more powerful view of the school can be obtained by comparing these findings with those from the California Healthy Kids Survey of students and the California School Staff Survey. As part of the data review process, it is important to determine how consistent are student, staff, and parent perceptions and experiences.

Exhibit 1 below summarizes the variables assessed across the surveys. The CalSCHLS Item Crosswalk showing similar survey questions across the three surveys (student, staff, and parent) is posted on the CalSCHLS website (calschls.org/resources/#resources_and_tools). To enhance both survey administration efficiency and data comparability, schools are encouraged to administer the surveys at the same time.

Add Questions to Your Next Survey

As part of your data-review process, determine what additional information is needed from parents to guide school improvement efforts and consider adding questions to your next CSPS. The survey was designed so that schools can add additional questions to help them conduct a more individualized and comprehensive assessment.

> For more information about survey planning or technical assistance in understanding survey results and developing effective action plans to address identified needs, email CalSCHLS at calschls@wested.org.

Exhibit 1
Major School-Related Domains and Constructs Assessed by CalSCHLS Surveys

	Student Core	Student School Climate	Student Social Emotional Health	Staff Survey	Parent Survey
Student Learning Engagement					
Academic mindset			✓		
Academic motivation	✓	✓‡		✓	✓
Academic performance	✓				
Attendance	✓			✓	
School boredom	✓				
School connectedness	✓				
Student Social-Emotional and Physical Well-being					
Alcohol, tobacco, and drug use	✓			✓	✓
Behavioral self-control			✓‡		
Bedtime	✓				
Collaboration			✓		
Emotional self-regulation			✓‡		
Empathy			✓		
Gratitude			✓		
Life satisfaction	✓‡		✓†		
Optimism	✓				
Perceived safety	✓			✓	✓
Persistence			✓		
Problem solving			✓		
Self-awareness			✓‡		
Self-efficacy			✓		
Social-emotional competencies and health			✓	✓	
Social-emotional distress	✓‡		✓†		
Violence and victimization (bullying)	✓			✓	✓
Zest			✓		
School Climate Conditions					
Academic rigor and norms				✓	✓
College and career supports				✓	✓
Family support			✓‡		
High expectations	✓			✓	✓
Meaningful participation and decision-making	✓			✓	✓
Parent involvement	✓			✓	✓
Physical environment	✓	✓‡		✓	✓
Relationships among staff				✓	
Relationships among students		✓‡	✓	✓	✓
Relationships between students and staff	✓			✓	✓
Respect for diversity and cultural sensitivity		✓‡		✓	✓
Teacher and other supports for learning	✓†	✓‡		✓	✓
School Climate Improvement Practices					
Bullying prevention	✓†	✓‡		✓	✓
Discipline and order (policies, enforcement)	✓†	✓‡		✓	✓
Services and policies to address student needs				✓	
Social-emotional/behavioral supports	✓†	✓‡		✓	✓
Staff supports				✓	

Notes: †*Elementary student survey.*
‡*Secondary student survey.*

VIII

ACKNOWLEDGMENTS

Survey Module Administration

Table 1

CSPS Survey Modules Administered

Survey Module	Administered
A. Core (Required)	X
B. Military-Connected Schools	
Z. Custom Questions	

Section A. Core Module

1. Survey Sample

Table A1.1

Core Module Sample

	All	ES	MS	HS	NT[A]
Number of districts	330	275	179	184	94
Number of schools	2,426	1,470	392	468	96
Number of respondents	245,517	144,781	40,682	59,014	1,040

Notes: [A]NT includes continuation high schools. K-12 schools and Alternative Schools of Choice were classified into elementary, middle, or high schools based on grade-specific enrollment.

Table A1.2

Number of Respondents by Instructional Model

	All	ES	MS	HS	NT
In-school model only	242,408	143,600	40,401	57,435	972
Remote model only	3,109	1,181	281	1,579	68

2. Summary of Key Survey Indicators

Table A2.1

Key Indicators of Parental Involvement, School Climate, and Student Behavior

	All %	ES %	MS %	HS %	NT %	Table
Parental Involvement						
Promotion of parental involvement[†]	39	46	29	27	53	A6.1
Parental involvement in school[§]	56	61	50	50	30	A6.3
School encourages me to be an active partner$^\sigma$	40	47	30	29	50	A6.1
School actively seeks the input of parents$^\sigma$	30	35	23	22	47	A6.1
Parents feel welcome to participate at this school$^\sigma$	40	50	27	25	47	A6.1
School Supports for Students						
Student learning environment[†]	38	44	29	29	54	A7.1
School is a safe place for my child$^\sigma$	40	47	30	29	54	A7.1
School motivates students to learn$^\sigma$	39	46	28	27	57	A7.1
School has adults who really care about students$^\sigma$	42	49	32	31	60	A7.1
Opportunities for meaningful student participation$^\sigma$	39	44	30	32	55	A7.1
Communication with parents about school[#]	47	54	38	37	54	A6.2
Teachers responsive to child's social and emotional needs$^\Gamma$	82	89	73	69	82	A7.2
School provides parents with advice and resources to support my child's social and emotional needs$^\Gamma$	73	77	67	67	79	A7.2
Fairness, Rule Clarity, and Respect for Diversity						
School enforces school rules equally$^\sigma$	37	43	29	27	53	A7.1
School treats all students with respect$^\sigma$	45	51	35	35	64	A7.1
School promotes respect of cultural beliefs/practices$^\sigma$	40	46	31	31	52	A7.1
Substance Use, School Disorder, and Bullying						
Substance use problems[¶]	25	11	35	53	36	A8.1
Student alcohol and drug use[‡]	11	8	10	19	15	A8.1
Student vaping or e-cigarette use[‡]	14	8	15	28	20	A8.1
School disorder[¶]	29	23	39	38	25	A8.2
Harassment or bullying of students[‡]	15	13	21	17	13	A8.2
Facilities						
School has clean and well-maintained facilities/properties$^\sigma$	37	43	28	26	54	A9.1

Notes: Cells are empty if there are less than 5 respondents.

[†]*Average percent of respondents reporting "Strongly agree" across survey questions that comprise the scale.*

[§]*Average percent of respondents reporting "Yes" across survey questions that comprise the scale.*

$^\sigma$*Percent of respondents reporting "Strongly agree."*

[#]*Average percent of respondents reporting "Strongly agree" or "Very well" across survey questions that comprise the scale.*

$^\Gamma$*Percent of respondents reporting "Agree" or "Strongly agree."*

[¶]*Average percent of respondents reporting any problems across survey questions that comprise the scale.*

[‡]*Percent of respondents reporting "Large problem."*

Legend: All–All District; ES–Elementary; MS–Middle; HS–High; NT–Continuation High

3. Parent and Student Demographic Characteristics

Table A3.1

School Schedule, Past 30 Days

	All %	ES %	MS %	HS %	NT %
In-School Model	99	99	99	97	94
Remote Learning Model	1	1	1	3	6

Question A.1: Which of the following best describes your child's school schedule during the past 30 days?
Notes: Cells are empty if there are less than 5 respondents.
In-School Model - Respondents selecting "My child went to school in person at his/her school building for the entire day, Monday through Friday."
Remote Learning Model - Respondents selecting "My child participated in school from home for the entire day on most or all weekdays and did not go to school in person."

Table A3.2

Role at Home

	All %	ES %	MS %	HS %	NT %
Parent of the child enrolled at this school	97	97	97	97	88
Foster parent of the child enrolled at this school	0	0	0	0	1
Grandparent, other relative, and/or legal guardian of the child enrolled at this school	2	2	2	2	8
Not applicable, not sure, or decline to answer	1	1	1	1	3

Question A.2: I am a...
Note: Cells are empty if there are less than 5 respondents.

Table A3.3
Race/Ethnicity of Respondents

	All %	ES %	MS %	HS %	NT %
American Indian or Alaska Native	1	1	0	1	1
Asian or Asian American	13	14	13	12	2
Black or African American (Not Hispanic or Latino/a)	4	3	4	4	7
Filipino	3	3	4	4	2
Hispanic or Latino/a	35	39	31	30	50
Native Hawaiian or Pacific Islander	1	1	1	0	0
White (Not Hispanic/Latino/a)	27	23	29	33	23
Two or more races/ethnicities	10	10	10	10	10
Not applicable, not sure, or decline to answer	6	6	7	7	6

Question A.4: What is your race or ethnicity?
Note: Cells are empty if there are less than 5 respondents.

Table A3.4

Grade Level

	All %	ES %	MS %	HS %	NT %
Pre-/Transitional Kindergarten	3	6	0	0	0
Kindergarten	7	12	0	0	0
1st grade	7	12	0	0	0
2nd grade	8	13	0	0	0
3rd grade	8	14	0	0	0
4th grade	9	15	0	0	0
5th grade	10	16	1	0	0
6th grade	8	7	22	1	0
7th grade	9	3	41	1	0
8th grade	7	2	33	1	1
9th grade	7	0	0	27	3
10th grade	6	0	0	24	6
11th grade	6	0	0	25	46
12th grade	5	0	0	19	42
Other	0	0	0	0	1
Ungraded	0	0	0	0	0

Question A.5: In what grade is your child?

Note: Cells are empty if there are less than 5 respondents.

Table A3.5

Special Program Participation

	All %	ES %	MS %	HS %	NT %
Special Education Program or has had an Individual Education Plan (IEP)	15	16	14	14	25
English Language Development (for children learning English)	10	12	7	5	6
Gifted and Talented Education (GATE) or takes Honors/Advanced Placement classes	13	5	19	28	2
Not applicable, not sure, or decline to answer	64	69	62	55	68

Question A.3: Is your child in any of these programs? (Mark all that apply.)

Notes: Cells are empty if there are less than 5 respondents.

Total percentages may exceed 100% for "mark all that apply" items.

Table A3.6

Afterschool Program Participation

	All %	ES %	MS %	HS %	NT %
No	70	63	78	83	87
Yes - 1 day a week	4	4	4	2	2
Yes - 2 days a week	4	4	4	3	3
Yes - 3 days a week	3	3	3	3	2
Yes - 4 days a week	2	2	2	2	1
Yes - 5 days a week	18	24	8	7	5

Question A.6: Does one or more of your children participate in this school's afterschool program? (Respond for your child that most frequently participates in the afterschool program.)

Note: Cells are empty if there are less than 5 respondents.

4. Remote Schooling

Results in this section apply to parents who indicate that their child has attended school remotely. Responses from parents whose child attended school in person are not included.

Table A4.1
Remote Learning Schedule *(Remote Only)*

	All %	ES %	MS %	HS %	NT %
Number of weekdays my child participated in school from homeǁ					
0 days	11	14	22	7	9
1 day	3	2	2	3	3
2 days	5	5	1	6	7
3 days	8	6	6	9	12
4 days	10	8	7	12	10
5 days	58	59	53	58	40
Not sure	6	5	9	5	19

Question A.56: Last week, how many weekdays did your child participate in school from home?
Notes: Cells are empty if there are less than 5 respondents.
ǁ*Last week.*

Table A4.2
Perceptions of Remote Learning *(Remote Only)*

	All %	ES %	MS %	HS %	NT %
Our school/district has done a good job keeping me informed about remote learning.					
Strongly agree	45	52	37	42	42
Agree	33	30	31	35	35
Disagree	7	5	10	9	9
Strongly disagree	5	4	7	5	7
Not sure/NA	10	10	15	9	7

Question A.64: As you answer these questions, please think about you and your child's experience right now...
Our school/district has done a good job keeping me informed about remote learning.
Note: Cells are empty if there are less than 5 respondents.

Table A4.3

Rating of School Remote Learning Program *(Remote Only)*

	All %	ES %	MS %	HS %	NT %
0 - Extremely unsuccessful	4	4	10	3	9
1	1	1	1	1	2
2	1	1	3	1	2
3	2	2	5	1	5
4	2	1	2	2	7
5	6	5	9	7	7
6	4	3	6	4	3
7	8	7	10	8	3
8	15	15	14	16	12
9	12	13	9	12	10
10 - Extremely successful	44	47	32	44	40

Question A.65: On a scale of 0 to 10, with 0 being extremely unsuccessful and 10 being extremely successful, how successful has remote or distance learning been for you and your child during the 2023-24 school year?
Note: Cells are empty if there are less than 5 respondents.

Table A4.4

Opportunities for Student Connection *(Remote Only)*

	All %	ES %	MS %	HS %	NT %
My child has opportunities to connect and interact with classmates during remote learning.					
Strongly agree	37	47	31	32	30
Agree	29	28	26	30	34
Disagree	9	6	15	11	2
Strongly disagree	5	4	6	5	13
Not sure/NA	20	15	22	22	21

Question A.60: As you answer these questions, please think about you and your child's experience right now. How strongly do you agree or disagree with the following statements?... My child has opportunities to connect and interact with classmates during remote learning.
Note: Cells are empty if there are less than 5 respondents.

5. Student Motivation and Optimism

Table A5.1

Student is Motivated to Complete Schoolwork

	All %	ES %	MS %	HS %	NT %
Strongly agree	42	48	35	33	45
Agree	42	40	46	46	40
Disagree	10	8	12	13	7
Strongly disagree	3	2	4	4	3
Not sure/NA	3	2	3	3	5

Question A.61: As you answer these questions, please think about you and your child's experience right now. How strongly do you agree or disagree with the following statements?... My child is motivated to complete the schoolwork she/he is assigned.

Note: Cells are empty if there are less than 5 respondents.

Table A5.2

Student Feeling Hopeful About the Future

	All %	ES %	MS %	HS %	NT %
Strongly agree	47	53	38	37	43
Agree	42	38	48	48	40
Disagree	5	3	6	8	6
Strongly disagree	2	1	2	2	2
Not sure/NA	5	4	5	5	8

Question A.62: As you answer these questions, please think about you and your child's experience right now. How strongly do you agree or disagree with the following statements?... My child feels hopeful about the future.

Note: Cells are empty if there are less than 5 respondents.

6. Parental Involvement

Table A6.1

Promotion of Parental Involvement Scale Questions

	All %	ES %	MS %	HS %	NT %
Promotion of parental involvement					
Average reporting "Strongly agree"	39	46	29	27	53
School promptly responds to my phone calls, messages, or e-mails.					
Strongly agree	42	49	33	30	58
Agree	45	42	49	48	33
Disagree	6	5	8	10	3
Strongly disagree	3	2	3	4	1
Don't know/NA	5	2	7	8	4
School encourages me to be an active partner with the school in educating my child.					
Strongly agree	40	47	30	29	50
Agree	47	44	53	52	39
Disagree	7	5	9	10	5
Strongly disagree	2	1	2	3	1
Don't know/NA	4	3	6	6	4
School actively seeks the input of parents before making important decisions.					
Strongly agree	30	35	23	22	47
Agree	41	40	42	41	35
Disagree	12	10	14	16	5
Strongly disagree	4	3	5	5	3
Don't know/NA	13	11	17	17	11

Question A.18-20: This school... promptly responds to my phone calls, messages, or e-mails... encourages me to be an active partner with the school in educating my child... actively seeks the input of parents before making important decisions.

Note: Cells are empty if there are less than 5 respondents.

Table A6.1

Promotion of Parental Involvement Scale Questions – Continued

	All %	ES %	MS %	HS %	NT %
Parents feel welcome to participate at this school.					
Strongly agree	40	50	27	25	47
Agree	45	41	50	51	36
Disagree	7	5	11	11	5
Strongly disagree	2	2	3	3	2
Don't know/NA	5	3	9	10	11
School staff treat parents with respect.					
Strongly agree	45	52	35	32	62
Agree	47	42	55	56	32
Disagree	4	3	4	5	2
Strongly disagree	2	1	2	2	1
Don't know/NA	3	1	4	6	3
School staff take parent concerns seriously.					
Strongly agree	38	45	29	27	57
Agree	43	41	47	46	32
Disagree	8	7	9	10	4
Strongly disagree	3	2	3	4	2
Don't know/NA	8	5	12	13	6

Question A.30-32: How strongly do you agree or disagree with the following statements about this school?... Parents feel welcome to participate at this school... School staff treat parents with respect... School staff take parent concerns seriously.

Note: Cells are empty if there are less than 5 respondents.

Table A6.2

Communication with Parents about School Questions

	All %	ES %	MS %	HS %	NT %
Communication with parents about school					
Average reporting "Strongly agree" or "Very well"	47	54	38	37	54
School keeps me well-informed about school activities.					
Strongly agree	49	54	43	42	56
Agree	43	39	47	48	36
Disagree	5	4	7	7	5
Strongly disagree	2	1	2	2	1
Don't know/NA	1	1	1	1	2
Teachers communicate with parents about what students are expected to learn in class.					
Strongly agree	37	47	25	21	40
Agree	46	43	52	49	39
Disagree	11	7	16	20	12
Strongly disagree	3	2	4	5	3
Don't know/NA	3	1	3	5	7
Letting you know how your child is doing in school between report cards.					
Very well	58	62	54	51	66
Just okay	28	27	30	30	22
Not very well	8	6	9	10	6
Does not do it at all	5	3	6	7	3
Don't know/NA	2	1	1	2	3

Question A.10, 29, 51: How strongly do you agree or disagree with the following statements about this school?... This school keeps me well-informed about school activities... Teachers communicate with parents about what students are expected to learn in class... How well has this child's school been doing the following things during the school year?... Letting you know how your child is doing in school between report cards.

Note: Cells are empty if there are less than 5 respondents.

Table A6.2

Communication with Parents about School Questions – Continued

	All %	ES %	MS %	HS %	NT %
Providing information about why your child is placed in particular groups or classes.					
Very well	41	47	31	31	52
Just okay	25	24	26	25	22
Not very well	10	9	14	13	6
Does not do it at all	9	7	14	13	6
Don't know/NA	15	13	16	17	14
Providing information on your expected role at your child's school.					
Very well	49	57	38	37	57
Just okay	30	28	34	32	24
Not very well	8	6	11	12	6
Does not do it at all	5	3	8	8	4
Don't know/NA	7	5	9	10	9
Providing information about how to help your child with homework.$^{\emptyset}$					
Very well	51	56	34	47	45
Just okay	29	28	33	26	36
Not very well	10	8	16	13	0
Does not do it at all	6	4	11	7	9
Don't know/NA	4	4	6	6	9
Providing information on how to help your child plan for college or vocational school.$^{\emptyset}$					
Very well	35	31	24	42	53
Just okay	27	24	24	30	24
Not very well	13	11	14	13	8
Does not do it at all	11	14	18	6	4
Don't know/NA	14	21	21	8	11

Question A. 52-55: How well has this child's school been doing the following things during the school year?... Providing information about how to help your child with homework. [ELEMENTARY/MIDDLE ONLY]... Providing information about why your child is placed in particular groups or classes... Providing information on your expected role at your child's school... Providing information on how to help your child plan for college or vocational school. [MIDDLE/HIGH SCHOOL ONLY]

Notes: Cells are empty if there are less than 5 respondents.

$^{\emptyset}$Item not included in the scale.

Legend: All–All District; ES–Elementary; MS–Middle; HS–High; NT–Continuation High

Table A6.3

Parental Involvement in School Questions

	All %	ES %	MS %	HS %	NT %
Parental involvement in school					
Average reporting "Yes"	56	61	50	50	30
Attended a school or class event					
No	26	22	35	28	67
Yes	74	78	65	72	33
Attended a general school meeting					
No	14	11	15	22	44
Yes	86	89	85	78	56
Participated in a meeting of the parent-teacher organization or association					
No	55	48	65	65	65
Yes	45	52	35	35	35
Participated in fundraising for the school					
No	39	33	48	47	86
Yes	61	67	52	53	14
Served on a school committee					
No	85	83	90	87	90
Yes	15	17	10	13	10
Served as a volunteer in this child's classroom or elsewhere in the school.$^{\emptyset}$					
No	58	53	75	76	82
Yes	42	47	25	24	18

Question A.43-46, 48, 49: Since the beginning of this school year, has any adult in your child's household done any of the following things at your child's school?... Attended a school or class event, such as a play, dance, sports event, or science fair... Served as a volunteer in this child's classroom or elsewhere in the school. [ELEMENTARY/MIDDLE ONLY] ... Attended a general school meeting, for example, an open house, or a back-to-school night... Participated in a meeting of the parent-teacher organization or association... Participated in fundraising for the school... Served on a school committee.

Notes: Cells are empty if there are less than 5 respondents.

$^{\emptyset}$*Item not included in the scale.*

Table A6.3

Parental Involvement in School Questions – Continued

	All %	ES %	MS %	HS %	NT %
Participated in a regularly scheduled parent-teacher conference with the child's teacher.Ø					
No	19	11	47	34	45
Yes	81	89	53	66	55
Met with a school counselor in person or remotely.Ø					
No	68	75	68	53	39
Yes	32	25	32	47	61

Question A.47, 50: Since the beginning of this school year, has any adult in your child's household done any of the following things at your child's school?... Participated in a regularly scheduled parent-teacher conference with the child's teacher. [ELEMENTARY/MIDDLE ONLY]... Met with a school counselor in person or remotely.

Notes: Cells are empty if there are less than 5 respondents.

Ø Item not included in the scale.

7. Student Learning Environment

Table A7.1

Student Learning Environment Scale Questions

	All %	ES %	MS %	HS %	NT %
Student learning environment					
Average reporting "Strongly agree"	38	44	29	29	54
This school...					
promotes academic success for all students.					
Strongly agree	43	48	34	35	61
Agree	46	44	52	50	31
Disagree	5	4	6	7	2
Strongly disagree	2	2	2	3	2
Don't know/NA	4	3	5	5	3
treats all students with respect.					
Strongly agree	45	51	35	35	64
Agree	45	41	52	50	30
Disagree	5	4	7	7	2
Strongly disagree	2	1	2	2	1
Don't know/NA	3	2	5	6	3
gives all students opportunities to "make a difference" by helping other people, the school, or the community.					
Strongly agree	39	44	30	32	55
Agree	45	43	47	48	32
Disagree	6	5	8	7	4
Strongly disagree	1	1	2	2	1
Don't know/NA	9	7	13	12	7
provides quality counseling or other ways to help students with social or emotional needs.					
Strongly agree	33	37	28	28	57
Agree	38	36	40	41	29
Disagree	8	7	8	10	4
Strongly disagree	3	2	3	4	2
Don't know/NA	18	18	21	17	8

Question A.7-9, 11: This school... promotes academic success for all students... treats all students with respect... gives all students opportunities to "make a difference" by helping other people, the school, or the community... provides quality counseling or other ways to help students with social or emotional needs.

Note: Cells are empty if there are less than 5 respondents.

Legend: All–All District; ES–Elementary; MS–Middle; HS–High; NT–Continuation High

Table A7.1

Student Learning Environment Scale Questions – Continued

	All %	ES %	MS %	HS %	NT %
This school...					
is a supportive and inviting place for students to learn.					
Strongly agree	41	48	31	31	59
Agree	48	45	54	53	33
Disagree	6	4	8	9	3
Strongly disagree	2	1	3	3	1
Don't know/NA	3	2	4	5	3
communicates the importance of respecting different cultural beliefs and practices.					
Strongly agree	40	46	31	31	52
Agree	44	41	47	47	31
Disagree	5	4	6	6	3
Strongly disagree	2	1	2	2	1
Don't know/NA	10	8	13	13	12
provides instructional materials that reflect my child's culture, ethnicity, and identity.					
Strongly agree	31	37	23	23	44
Agree	40	39	41	40	32
Disagree	9	8	10	10	4
Strongly disagree	2	2	3	3	1
Don't know/NA	18	14	23	25	19
enforces school rules equally for my child and all students.					
Strongly agree	37	43	29	27	53
Agree	43	42	46	45	35
Disagree	7	6	9	9	3
Strongly disagree	3	3	4	4	2
Don't know/NA	9	7	11	14	7

Question A.12-15: This school... is a supportive and inviting place for students to learn... communicates the importance of respecting different cultural beliefs and practices... provides instructional materials that reflect my child's culture, ethnicity, and identity... enforces school rules equally for my child and all students.

Note: Cells are empty if there are less than 5 respondents.

Table A7.1

Student Learning Environment Scale Questions – Continued

	All %	ES %	MS %	HS %	NT %
This school...					
has quality programs for my child's talents, gifts, or special needs.					
Strongly agree	30	33	25	28	41
Agree	41	38	45	47	36
Disagree	10	10	11	9	4
Strongly disagree	3	3	3	3	2
Don't know/NA	16	16	16	14	16
is a safe place for my child.					
Strongly agree	40	47	30	29	54
Agree	49	46	55	55	38
Disagree	5	4	8	8	3
Strongly disagree	2	1	3	3	2
Don't know/NA	3	2	4	4	3
provides high quality instruction to my child.					
Strongly agree	37	43	27	27	49
Agree	50	47	56	54	40
Disagree	7	5	10	10	3
Strongly disagree	2	2	2	3	2
Don't know/NA	4	3	5	5	6
motivates students to learn.					
Strongly agree	39	46	28	27	57
Agree	49	46	54	52	33
Disagree	7	4	10	11	3
Strongly disagree	2	1	2	3	2
Don't know/NA	4	3	6	7	5

Question A.16, 17, 22, 23: This school... has quality programs for my child's talents, gifts, or special needs... is a safe place for my child.... provides high quality instruction to my child... motivates students to learn.
Note: Cells are empty if there are less than 5 respondents.

Table A7.1

Student Learning Environment Scale Questions – Continued

	All %	ES %	MS %	HS %	NT %
This school...					
has teachers who go out of their way to help students.					
Strongly agree	42	51	30	30	56
Agree	42	39	48	47	34
Disagree	7	5	9	10	3
Strongly disagree	2	1	3	3	1
Don't know/NA	7	5	10	10	6
has adults who really care about students.					
Strongly agree	42	49	32	31	60
Agree	46	42	52	51	32
Disagree	4	3	5	6	2
Strongly disagree	1	1	2	2	1
Don't know/NA	6	4	9	10	5
has high expectations for all students.					
Strongly agree	37	42	28	28	51
Agree	46	44	50	48	37
Disagree	7	6	9	10	5
Strongly disagree	2	1	2	3	1
Don't know/NA	8	6	10	11	6
encourages students to care about how others feel.					
Strongly agree	37	45	27	25	48
Agree	45	44	50	47	37
Disagree	5	4	7	8	3
Strongly disagree	2	1	3	2	2
Don't know/NA	10	6	14	18	10

Question A.24-27: This school... has teachers who go out of their way to help students... has adults who really care about students... has high expectations for all students... encourages students to care about how others feel. Note: Cells are empty if there are less than 5 respondents.

Table A7.2
Social and Emotional Supports

	All %	ES %	MS %	HS %	NT %
My child's teachers are responsive to my child's social and emotional needs.					
Strongly agree	42	54	26	24	48
Agree	40	35	47	46	34
Disagree	7	5	9	10	4
Strongly disagree	2	2	3	3	2
Not sure/NA	9	4	14	17	12
Support staff are available to my child if he/she needs them.					
Strongly agree	39	43	32	32	55
Agree	38	34	45	45	34
Disagree	4	4	4	6	2
Strongly disagree	2	2	2	3	1
Not sure/NA	17	18	17	14	8
Our school provides parents with advice and resources to support my child's social and emotional needs.					
Strongly agree	34	40	25	25	45
Agree	39	36	42	43	34
Disagree	8	7	10	10	4
Strongly disagree	3	3	4	4	3
Not sure/NA	16	13	19	19	14

Question A.57, 58, 63: As you answer these questions, please think about you and your child's experience right now. How strongly do you agree or disagree with the following statements?... My child's teachers are responsive to my child's social and emotional needs... Support staff like counselors, psychologists, and wellness staff are available to my child if he/she needs them... Our school provides parents with advice and resources to support my child's social and emotional needs.

Note: Cells are empty if there are less than 5 respondents.

Table A7.3
Instructional Supports

	All %	ES %	MS %	HS %	NT %
My child is receiving adequate instruction from teachers to support assigned work.					
Strongly agree	42	51	30	27	50
Agree	44	39	51	51	37
Disagree	7	5	10	12	3
Strongly disagree	2	2	3	4	1
Not sure/NA	5	4	6	7	8

Question A.59: As you answer these questions, please think about you and your child's experience right now. How strongly do you agree or disagree with the following statements?... My child is receiving adequate instruction from teachers to support assigned work.

Note: Cells are empty if there are less than 5 respondents.

8. Student Risk Behavior and Prevention

Table A8.1

Substance Use Problems Scale Questions

	All %	ES %	MS %	HS %	NT %
Substance use problems					
Average reporting any problems	25	11	35	53	36
Based on your experience, how much of a problem at this school is...					
student tobacco use?					
Not a problem	47	64	30	16	28
Small problem	6	2	11	13	8
Somewhat a problem	7	2	12	18	11
Large problem	11	8	11	19	15
Don't know/NA	28	24	35	34	38
student vaping or e-cigarette use?					
Not a problem	45	64	26	12	25
Small problem	6	3	13	12	9
Somewhat a problem	8	2	14	20	13
Large problem	14	8	15	28	20
Don't know/NA	26	24	32	29	33
student alcohol and drug use?					
Not a problem	48	66	32	14	30
Small problem	5	1	10	12	7
Somewhat a problem	6	1	8	19	10
Large problem	11	8	10	19	15
Don't know/NA	30	24	41	37	37

Question A.33-35: Based on your experience, how much of a problem at this school is... student tobacco use (cigarette smoking and/or smokeless tobacco such as dip, chew, or snuff)?... student vaping or e-cigarette use?... student alcohol and drug use?

Note: Cells are empty if there are less than 5 respondents.

Table A8.2
School Disorder Scale Questions

	All %	ES %	MS %	HS %	NT %
School disorder					
Average reporting any problems	29	23	39	38	25
Based on your experience, how much of a problem at this school is...					
harassment or bullying?					
Not a problem	25	32	15	15	39
Small problem	21	22	22	18	11
Somewhat a problem	17	14	23	21	9
Large problem	15	13	21	17	13
Don't know/NA	22	19	19	29	29
physical fights?					
Not a problem	36	46	19	20	38
Small problem	17	14	22	20	13
Somewhat a problem	11	6	19	17	9
Large problem	13	10	19	16	12
Don't know/NA	24	24	20	27	28
racial/ethnic conflict among students?					
Not a problem	42	52	28	25	47
Small problem	11	9	15	15	7
Somewhat a problem	7	4	11	11	4
Large problem	9	8	11	10	9
Don't know/NA	31	27	35	38	33
students not respecting staff?					
Not a problem	37	48	23	21	40
Small problem	14	12	18	17	11
Somewhat a problem	9	6	14	15	7
Large problem	11	9	14	13	11
Don't know/NA	28	25	30	35	31

Question A.36-39: Based on your experience, how much of a problem at this school is... harassment or bullying of students?... physical fighting between students?... racial/ethnic conflict among students?... students not respecting staff?

Note: Cells are empty if there are less than 5 respondents.

Legend: All–All District; ES–Elementary; MS–Middle; HS–High; NT–Continuation High

Table A8.2

School Disorder Scale Questions – Continued

	All %	ES %	MS %	HS %	NT %
Based on your experience, how much of a problem at this school is...					
gang-related activity?					
Not a problem	54	66	40	34	44
Small problem	4	1	7	9	6
Somewhat a problem	3	1	5	6	5
Large problem	8	7	8	9	10
Don't know/NA	31	24	41	42	34
weapons possession?					
Not a problem	56	67	43	36	48
Small problem	4	1	6	8	4
Somewhat a problem	2	1	3	4	2
Large problem	8	8	7	8	10
Don't know/NA	31	23	41	44	36
vandalism (including graffiti)?					
Not a problem	50	63	34	28	47
Small problem	9	5	13	15	5
Somewhat a problem	5	2	7	9	3
Large problem	8	8	8	9	11
Don't know/NA	29	22	37	38	34

Question A.40-42: Based on your experience, how much of a problem at this school is... gang-related activity?... weapons possession?... vandalism (including graffiti)?

Note: Cells are empty if there are less than 5 respondents.

Table A8.3

School Bans Tobacco Use and Vaping

	All %	ES %	MS %	HS %	NT %
No	4	4	4	5	4
Yes	81	81	84	78	80
Don't know	15	15	12	16	15

Question A.28: Does this school ban tobacco use and vaping on school property and at school sponsored events?

Note: Cells are empty if there are less than 5 respondents.

9. Facilities

Table A9.1

School Has Clean and Well-Maintained Facilities and Properties

	All %	ES %	MS %	HS %	NT %
Strongly agree	37	43	28	26	54
Agree	48	46	53	51	37
Disagree	8	6	9	11	2
Strongly disagree	3	2	3	5	1
Don't know/NA	5	3	7	7	5

Question A.21: Based on your experience, how strongly do you agree or disagree with the following statements about this school?... This school has clean and well-maintained facilities and properties.

Note: Cells are empty if there are less than 5 respondents.

10. Race/Ethnicity Breakdowns

Table A10.1

Parental Involvement by Race/Ethnicity

	All %	ES %	MS %	HS %	NT %
Promotion of parental involvement[†]					
American Indian or Alaska Native	36	42	29	28	42
Asian or Asian American	40	46	28	28	51
Black or African American (Not Hispanic/Latino/a)	40	47	34	29	50
Filipino	47	54	41	37	65
Hispanic or Latino/a	43	48	34	31	55
Native Hawaiian or Pacific Islander	42	50	30	28	63
White (Not Hispanic/Latino/a)	37	47	27	26	55
Two or more races/ethnicities	37	45	25	23	52
Parental involvement in school[§]					
American Indian or Alaska Native	56	60	49	51	27
Asian or Asian American	59	63	51	53	38
Black or African American (Not Hispanic/Latino/a)	54	59	50	46	31
Filipino	56	61	50	49	35
Hispanic or Latino/a	52	55	45	44	28
Native Hawaiian or Pacific Islander	55	60	48	46	40
White (Not Hispanic/Latino/a)	60	66	52	54	30
Two or more races/ethnicities	59	64	50	53	32
School encourages me to be an active partner[σ]					
American Indian or Alaska Native	37	42	29	30	50
Asian or Asian American	40	47	29	29	32
Black or African American (Not Hispanic/Latino/a)	43	49	37	33	53
Filipino	47	53	42	37	56
Hispanic or Latino/a	42	47	33	31	51
Native Hawaiian or Pacific Islander	43	52	32	29	60
White (Not Hispanic/Latino/a)	39	50	28	28	52
Two or more races/ethnicities	39	48	28	25	51

Notes: Cells are empty if there are less than 5 respondents.

[†]*Average percent of respondents reporting "Strongly agree" across survey questions that comprise the scale.*

[§]*Average percent of respondents reporting "Yes" across survey questions that comprise the scale.*

[σ]*Percent of respondents reporting "Strongly agree."*

Legend: All–All District; ES–Elementary; MS–Middle; HS–High; NT–Continuation High

Table A10.1

Parental Involvement by Race/Ethnicity – Continued

	All %	ES %	MS %	HS %	NT %
School actively seeks the input of parents[σ]					
American Indian or Alaska Native	29	33	22	25	33
Asian or Asian American	31	36	23	24	37
Black or African American (Not Hispanic/Latino/a)	32	37	27	25	44
Filipino	39	43	36	32	67
Hispanic or Latino/a	35	40	28	26	50
Native Hawaiian or Pacific Islander	35	42	25	25	60
White (Not Hispanic/Latino/a)	25	31	19	19	45
Two or more races/ethnicities	26	32	18	17	47
Parents feel welcome to participate at this school[σ]					
American Indian or Alaska Native	35	44	25	24	17
Asian or Asian American	42	50	28	26	47
Black or African American (Not Hispanic/Latino/a)	40	49	33	27	42
Filipino	49	59	40	36	67
Hispanic or Latino/a	44	51	34	30	53
Native Hawaiian or Pacific Islander	43	51	34	26	60
White (Not Hispanic/Latino/a)	37	51	22	22	43
Two or more races/ethnicities	38	49	23	21	42

Notes: Cells are empty if there are less than 5 respondents.

[σ] *Percent of respondents reporting "Strongly agree."*

Table A10.2

School Supports for Students by Race/Ethnicity

	All %	ES %	MS %	HS %	NT %
Student learning environment[†]					
American Indian or Alaska Native	35	39	27	29	42
Asian or Asian American	38	44	29	30	45
Black or African American (Not Hispanic/Latino/a)	38	44	32	29	51
Filipino	46	51	40	39	70
Hispanic or Latino/a	42	47	34	32	58
Native Hawaiian or Pacific Islander	41	47	33	31	57
White (Not Hispanic/Latino/a)	36	44	27	28	53
Two or more races/ethnicities	35	42	25	25	51
School is a safe place for my child[σ]					
American Indian or Alaska Native	37	43	25	31	33
Asian or Asian American	44	50	33	33	42
Black or African American (Not Hispanic/Latino/a)	39	46	32	28	48
Filipino	47	54	41	38	72
Hispanic or Latino/a	42	49	32	30	58
Native Hawaiian or Pacific Islander	42	50	30	30	60
White (Not Hispanic/Latino/a)	39	48	27	30	58
Two or more races/ethnicities	37	45	25	26	48
School motivates students to learn[σ]					
American Indian or Alaska Native	34	40	25	27	33
Asian or Asian American	39	45	28	28	42
Black or African American (Not Hispanic/Latino/a)	39	46	32	28	49
Filipino	47	53	41	39	61
Hispanic or Latino/a	44	50	35	33	65
Native Hawaiian or Pacific Islander	42	50	32	27	40
White (Not Hispanic/Latino/a)	34	44	24	24	55
Two or more races/ethnicities	35	43	24	22	53

Notes: Cells are empty if there are less than 5 respondents.

[†]*Average percent of respondents reporting "Strongly agree" across survey questions that comprise the scale.*

[σ]*Percent of respondents reporting "Strongly agree."*

Table A10.2

School Supports for Students by Race/Ethnicity – Continued

	All %	ES %	MS %	HS %	NT %
School has adults who really care about students$^\sigma$					
American Indian or Alaska Native	40	46	28	33	67
Asian or Asian American	40	47	30	29	53
Black or African American (Not Hispanic/Latino/a)	41	48	35	30	56
Filipino	48	55	40	37	72
Hispanic or Latino/a	42	48	33	31	61
Native Hawaiian or Pacific Islander	43	50	35	31	60
White (Not Hispanic/Latino/a)	45	56	34	34	64
Two or more races/ethnicities	42	50	29	29	61
Opportunities for meaningful student participation$^\sigma$					
American Indian or Alaska Native	37	40	33	31	50
Asian or Asian American	40	45	30	32	42
Black or African American (Not Hispanic/Latino/a)	40	45	32	32	55
Filipino	48	52	42	43	72
Hispanic or Latino/a	43	47	35	36	62
Native Hawaiian or Pacific Islander	44	49	40	33	60
White (Not Hispanic/Latino/a)	36	42	26	31	49
Two or more races/ethnicities	35	41	25	27	54
Communication with parents about school$^\#$					
American Indian or Alaska Native	45	51	34	38	63
Asian or Asian American	47	52	38	36	58
Black or African American (Not Hispanic/Latino/a)	50	56	43	40	60
Filipino	57	64	50	47	67
Hispanic or Latino/a	52	57	43	41	54
Native Hawaiian or Pacific Islander	53	60	48	38	60
White (Not Hispanic/Latino/a)	43	51	36	36	55
Two or more races/ethnicities	45	52	35	33	58

Notes: Cells are empty if there are less than 5 respondents.

$^\sigma$ *Percent of respondents reporting "Strongly agree."*

$^\#$ *Average percent of respondents reporting "Strongly agree" or "Very well" across survey questions that comprise the scale.*

Table A10.2

School Supports for Students by Race/Ethnicity – Continued

	All %	ES %	MS %	HS %	NT %
Teachers responsive to child's social and emotional needs[Γ]					
American Indian or Alaska Native	77	85	65	66	83
Asian or Asian American	83	90	74	68	88
Black or African American (Not Hispanic/Latino/a)	78	86	69	66	83
Filipino	87	93	82	77	100
Hispanic or Latino/a	85	90	76	72	84
Native Hawaiian or Pacific Islander	83	91	76	66	60
White (Not Hispanic/Latino/a)	82	90	74	71	81
Two or more races/ethnicities	79	88	69	64	80
School provides parents with advice and resources to support my child's social and emotional needs[Γ]					
American Indian or Alaska Native	65	70	59	57	67
Asian or Asian American	76	79	70	71	81
Black or African American (Not Hispanic/Latino/a)	70	74	64	67	82
Filipino	80	82	79	78	100
Hispanic or Latino/a	79	82	74	74	83
Native Hawaiian or Pacific Islander	76	80	74	69	80
White (Not Hispanic/Latino/a)	69	73	64	65	74
Two or more races/ethnicities	66	70	60	61	76

Notes: Cells are empty if there are less than 5 respondents.

[Γ]*Percent of respondents reporting "Agree" or "Strongly agree."*

Table A10.3

Fairness, Rule Clarity, and Respect for Diversity by Race/Ethnicity

	All %	ES %	MS %	HS %	NT %
School enforces school rules equally[σ]					
American Indian or Alaska Native	31	34	26	26	50
Asian or Asian American	40	45	31	31	42
Black or African American (Not Hispanic/Latino/a)	37	42	32	28	50
Filipino	46	51	41	40	78
Hispanic or Latino/a	42	46	35	32	59
Native Hawaiian or Pacific Islander	42	48	35	30	60
White (Not Hispanic/Latino/a)	33	39	25	25	49
Two or more races/ethnicities	32	38	24	22	48
School treats all students with respect[σ]					
American Indian or Alaska Native	39	43	34	32	50
Asian or Asian American	46	52	35	36	68
Black or African American (Not Hispanic/Latino/a)	43	50	37	33	64
Filipino	52	58	46	44	74
Hispanic or Latino/a	49	53	40	38	66
Native Hawaiian or Pacific Islander	47	53	40	35	80
White (Not Hispanic/Latino/a)	43	52	32	34	64
Two or more races/ethnicities	41	48	30	30	63
School promotes respect of cultural beliefs/practices[σ]					
American Indian or Alaska Native	34	38	29	29	50
Asian or Asian American	42	47	33	33	47
Black or African American (Not Hispanic/Latino/a)	38	43	32	30	52
Filipino	49	53	44	42	78
Hispanic or Latino/a	44	48	37	35	59
Native Hawaiian or Pacific Islander	42	48	34	31	40
White (Not Hispanic/Latino/a)	38	45	28	31	47
Two or more races/ethnicities	37	44	27	26	48

Notes: Cells are empty if there are less than 5 respondents.

[σ] *Percent of respondents reporting "Strongly agree."*

Table A10.4

Substance Use, School Disorder, and Bullying by Race/Ethnicity

	All %	ES %	MS %	HS %	NT %
Substance use problems[¶]					
American Indian or Alaska Native	27	12	33	57	40
Asian or Asian American	28	21	31	48	23
Black or African American (Not Hispanic/Latino/a)	20	8	29	40	17
Filipino	20	8	26	41	21
Hispanic or Latino/a	26	15	40	54	37
Native Hawaiian or Pacific Islander	23	12	33	44	0
White (Not Hispanic/Latino/a)	26	4	34	57	40
Two or more races/ethnicities	20	4	32	52	38
Student alcohol and drug use[‡]					
American Indian or Alaska Native	9	5	8	15	40
Asian or Asian American	19	19	15	20	13
Black or African American (Not Hispanic/Latino/a)	9	5	10	15	4
Filipino	10	7	9	16	8
Hispanic or Latino/a	14	11	16	24	20
Native Hawaiian or Pacific Islander	12	9	14	20	0
White (Not Hispanic/Latino/a)	6	1	4	15	9
Two or more races/ethnicities	5	1	5	15	12
Student vaping or e-cigarette use[‡]					
American Indian or Alaska Native	14	6	13	31	40
Asian or Asian American	20	19	17	23	13
Black or African American (Not Hispanic/Latino/a)	11	5	15	23	9
Filipino	11	7	12	21	15
Hispanic or Latino/a	17	11	21	31	22
Native Hawaiian or Pacific Islander	15	10	17	30	0
White (Not Hispanic/Latino/a)	11	1	10	27	20
Two or more races/ethnicities	9	1	11	27	19

Notes: Cells are empty if there are less than 5 respondents.

[¶]*Average percent of respondents reporting "Small problem," "Somewhat a problem," or "Large problem" across survey questions that comprise the scale.*

[‡]*Percent of respondents reporting "Large problem."*

Table A10.4

Substance Use, School Disorder, and Bullying by Race/Ethnicity – Continued

	All %	ES %	MS %	HS %	NT %
School disorder¶					
American Indian or Alaska Native	33	27	42	40	40
Asian or Asian American	32	30	37	36	20
Black or African American (Not Hispanic/Latino/a)	29	23	39	36	14
Filipino	26	19	34	37	14
Hispanic or Latino/a	31	24	43	44	28
Native Hawaiian or Pacific Islander	28	22	37	37	11
White (Not Hispanic/Latino/a)	28	20	37	35	21
Two or more races/ethnicities	26	19	37	36	24
Harassment or bullying of students‡					
American Indian or Alaska Native	21	19	30	22	40
Asian or Asian American	21	22	21	20	13
Black or African American (Not Hispanic/Latino/a)	16	13	23	17	5
Filipino	14	11	18	18	8
Hispanic or Latino/a	19	16	25	23	17
Native Hawaiian or Pacific Islander	17	15	22	19	0
White (Not Hispanic/Latino/a)	10	6	17	11	7
Two or more races/ethnicities	11	8	19	14	10

Notes: Cells are empty if there are less than 5 respondents.

¶*Average percent of respondents reporting "Small problem," "Somewhat a problem," or "Large problem" across survey questions that comprise the scale.*

‡*Percent of respondents reporting "Large problem."*

Table A10.5

Facilities by Race/Ethnicity

	All %	ES %	MS %	HS %	NT %
School has clean and well-maintained facilities/properties$^\sigma$					
American Indian or Alaska Native	36	41	27	29	60
Asian or Asian American	37	42	27	28	44
Black or African American (Not Hispanic/Latino/a)	38	43	31	29	49
Filipino	43	49	37	34	57
Hispanic or Latino/a	41	46	33	29	57
Native Hawaiian or Pacific Islander	40	47	32	30	40
White (Not Hispanic/Latino/a)	35	43	26	25	59
Two or more races/ethnicities	34	42	24	22	52

Notes: Cells are empty if there are less than 5 respondents.

$^\sigma$ *Percent of respondents reporting "Strongly agree."*

11. English Learner Breakdowns

Table A11.1

Parental Involvement by English Learner Status

	All %	ES %	MS %	HS %	NT %
Promotion of parental involvement[†]					
Not English learner	38	46	28	27	52
English learner	50	52	43	42	75
Parental involvement in school[§]					
Not English learner	56	61	50	51	30
English learner	53	56	43	41	29
School encourages me to be an active partner[σ]					
Not English learner	39	47	29	28	49
English learner	47	49	41	40	69
School actively seeks the input of parents[σ]					
Not English learner	29	34	22	21	45
English learner	44	45	39	39	73
Parents feel welcome to participate at this school[σ]					
Not English learner	39	49	26	24	46
English learner	52	55	44	41	71

Notes: Cells are empty if there are less than 5 respondents.

[†]*Average percent of respondents reporting "Strongly agree" across survey questions that comprise the scale.*

[§]*Average percent of respondents reporting "Yes" across survey questions that comprise the scale.*

[σ]*Percent of respondents reporting "Strongly agree."*

Table A11.2

School Supports for Students by English Learner Status

	All %	ES %	MS %	HS %	NT %
Student learning environment[†]					
Not English learner	37	43	28	28	52
English learner	49	51	43	43	78
School is a safe place for my child[σ]					
Not English learner	39	47	29	29	53
English learner	50	52	43	41	76
School motivates students to learn[σ]					
Not English learner	37	45	27	26	56
English learner	53	55	46	46	83
School has adults who really care about students[σ]					
Not English learner	41	49	31	31	58
English learner	48	50	40	40	78
Opportunities for meaningful student participation[σ]					
Not English learner	38	43	29	31	53
English learner	51	52	46	46	82
Communication with parents about school[#]					
Not English learner	46	53	38	36	53
English learner	55	57	46	45	61
Teachers responsive to child's social and emotional needs[Γ]					
Not English learner	81	89	72	69	80
English learner	90	92	83	83	89
School provides parents with advice and resources to support my child's social and emotional needs[Γ]					
Not English learner	72	75	66	67	78
English learner	87	87	84	84	93

Notes: Cells are empty if there are less than 5 respondents.

[†]*Average percent of respondents reporting "Strongly agree" across survey questions that comprise the scale.*

[σ]*Percent of respondents reporting "Strongly agree."*

[#]*Average percent of respondents reporting "Strongly agree" or "Very well" across survey questions that comprise the scale.*

[Γ]*Percent of respondents reporting "Agree" or "Strongly agree."*

Legend: All–All District; ES–Elementary; MS–Middle; HS–High; NT–Continuation High

Table A11.3

Fairness, Rule Clarity, and Respect for Diversity by English Learner Status

	All %	ES %	MS %	HS %	NT %
School enforces school rules equally$^\sigma$					
Not English learner	36	42	28	27	51
English learner	50	52	45	44	76
School treats all students with respect$^\sigma$					
Not English learner	43	50	34	34	62
English learner	57	58	52	51	84
School promotes respect of cultural beliefs/practices$^\sigma$					
Not English learner	39	45	30	31	50
English learner	52	53	47	47	86

Notes: Cells are empty if there are less than 5 respondents.

$^\sigma$ *Percent of respondents reporting "Strongly agree."*

Table A11.4

Substance Use, School Disorder, and Bullying by English Learner Status

	All %	ES %	MS %	HS %	NT %
Substance use problems[¶]					
Not English learner	25	9	34	53	35
English learner	33	26	47	64	45
Student alcohol and drug use[‡]					
Not English learner	10	6	9	18	14
English learner	25	22	29	41	27
Student vaping or e-cigarette use[‡]					
Not English learner	13	6	14	27	19
English learner	26	22	32	43	27
School disorder[¶]					
Not English learner	29	22	38	37	24
English learner	39	34	51	57	36
Harassment or bullying of students[‡]					
Not English learner	14	12	20	16	12
English learner	28	25	35	39	27

Notes: Cells are empty if there are less than 5 respondents.

[¶]*Average percent of respondents reporting "Small problem," "Somewhat a problem," or "Large problem" across survey questions that comprise the scale.*

[‡]*Percent of respondents reporting "Large problem."*

Table A11.5

Facilities by English Learner Status

	All %	ES %	MS %	HS %	NT %
School has clean and well-maintained facilities/properties[σ]					
Not English learner	36	43	27	26	53
English learner	48	50	42	41	74

Notes: Cells are empty if there are less than 5 respondents.

[σ]*Percent of respondents reporting "Strongly agree."*

12. Special Education Breakdowns

Table A12.1

Parental Involvement by Individualized Education Plan (IEP) Placement

	All %	ES %	MS %	HS %	NT %
Promotion of parental involvement[†]					
No IEP	38	46	29	27	51
IEP	42	48	33	31	58
Parental involvement in school[§]					
No IEP	56	61	50	51	30
IEP	55	59	49	48	30
School encourages me to be an active partner[σ]					
No IEP	39	47	30	28	49
IEP	43	49	33	32	55
School actively seeks the input of parents[σ]					
No IEP	30	35	22	21	44
IEP	34	39	26	26	52
Parents feel welcome to participate at this school[σ]					
No IEP	40	50	27	25	46
IEP	42	50	30	28	50

Notes: Cells are empty if there are less than 5 respondents.

[†]*Average percent of respondents reporting "Strongly agree" across survey questions that comprise the scale.*

[§]*Average percent of respondents reporting "Yes" across survey questions that comprise the scale.*

[σ]*Percent of respondents reporting "Strongly agree."*

Table A12.2

School Supports for Students by Individualized Education Plan (IEP) Placement

	All %	ES %	MS %	HS %	NT %
Student learning environment[†]					
No IEP	38	44	29	29	53
IEP	41	46	31	32	57
School is a safe place for my child[σ]					
No IEP	40	47	29	29	52
IEP	42	48	31	31	60
School motivates students to learn[σ]					
No IEP	38	46	28	27	56
IEP	41	47	31	29	60
School has adults who really care about students[σ]					
No IEP	41	49	31	30	58
IEP	47	52	36	37	65
Opportunities for meaningful student participation[σ]					
No IEP	39	44	30	32	54
IEP	40	44	30	32	56
Communication with parents about school[#]					
No IEP	47	53	38	36	53
IEP	50	56	42	41	58
Teachers responsive to child's social and emotional needs[Γ]					
No IEP	81	89	72	68	78
IEP	85	90	77	76	87
School provides parents with advice and resources to support my child's social and emotional needs[Γ]					
No IEP	73	77	67	67	78
IEP	75	78	68	70	81

Notes: Cells are empty if there are less than 5 respondents.

[†]*Average percent of respondents reporting "Strongly agree" across survey questions that comprise the scale.*

[σ]*Percent of respondents reporting "Strongly agree."*

[#]*Average percent of respondents reporting "Strongly agree" or "Very well" across survey questions that comprise the scale.*

[Γ]*Percent of respondents reporting "Agree" or "Strongly agree."*

Table A12.3

Fairness, Rule Clarity, and Respect for Diversity by Individualized Education Plan (IEP) Placement

	All %	ES %	MS %	HS %	NT %
School enforces school rules equally[σ]					
No IEP	37	43	29	27	53
IEP	38	44	30	29	54
School treats all students with respect[σ]					
No IEP	44	51	35	34	62
IEP	47	52	37	36	69
School promotes respect of cultural beliefs/practices[σ]					
No IEP	40	46	31	31	53
IEP	42	47	33	33	51

Notes: Cells are empty if there are less than 5 respondents.

[σ] *Percent of respondents reporting "Strongly agree."*

Table A12.4

Substance Use, School Disorder, and Bullying by Individualized Education Plan (IEP) Placement

	All %	ES %	MS %	HS %	NT %
Substance use problems[¶]					
No IEP	26	12	35	54	35
IEP	22	10	31	50	37
Student alcohol and drug use[‡]					
No IEP	11	8	10	19	16
IEP	10	7	9	20	12
Student vaping or e-cigarette use[‡]					
No IEP	14	9	15	28	21
IEP	13	7	14	28	17
School disorder[¶]					
No IEP	30	23	39	38	25
IEP	29	23	39	40	23
Harassment or bullying of students[‡]					
No IEP	15	13	20	16	14
IEP	17	14	25	21	9

Notes: Cells are empty if there are less than 5 respondents.

[¶]*Average percent of respondents reporting "Small problem," "Somewhat a problem," or "Large problem" across survey questions that comprise the scale.*

[‡]*Percent of respondents reporting "Large problem."*

Table A12.5

Facilities by Individualized Education Plan (IEP) Placement

	All %	ES %	MS %	HS %	NT %
School has clean and well-maintained facilities/properties[σ]					
No IEP	36	43	28	26	54
IEP	41	46	31	30	57

Notes: Cells are empty if there are less than 5 respondents.

[σ]*Percent of respondents reporting "Strongly agree."*

13. Parent Role Breakdowns

Table A13.1

Parental Involvement by Parent Role

	All %	ES %	MS %	HS %	NT %
Promotion of parental involvement[†]					
Parent of the child	39	46	29	27	54
Foster parent	47	52	45	33	73
Other relatives and/or legal guardian	39	45	33	30	40
Parental involvement in school[§]					
Parent of the child	56	61	50	51	30
Foster parent	44	47	43	36	36
Other relatives and/or legal guardian	49	57	44	39	24
School encourages me to be an active partner$^\sigma$					
Parent of the child	40	47	30	29	51
Foster parent	44	48	42	32	80
Other relatives and/or legal guardian	39	46	32	31	42
School actively seeks the input of parents$^\sigma$					
Parent of the child	30	35	23	22	48
Foster parent	41	47	38	27	60
Other relatives and/or legal guardian	32	36	26	26	32
Parents feel welcome to participate at this school$^\sigma$					
Parent of the child	40	50	27	25	48
Foster parent	49	54	47	33	60
Other relatives and/or legal guardian	39	47	31	26	35

Notes: Cells are empty if there are less than 5 respondents.

[†]*Average percent of respondents reporting "Strongly agree."*

[§]*Average percent of respondents reporting "Yes."*

Table A13.2

School Supports for Students by Parent Role

	All %	ES %	MS %	HS %	NT %
Student learning environment[†]					
Parent of the child	38	44	29	29	56
Foster parent	46	51	42	32	74
Other relatives and/or legal guardian	38	43	31	30	39
School is a safe place for my child$^\sigma$					
Parent of the child	40	47	29	29	56
Foster parent	50	57	41	35	80
Other relatives and/or legal guardian	41	48	35	30	42
School motivates students to learn$^\sigma$					
Parent of the child	38	46	28	27	59
Foster parent	49	56	42	34	80
Other relatives and/or legal guardian	38	46	30	28	38
School has adults who really care about students$^\sigma$					
Parent of the child	42	49	32	31	61
Foster parent	49	53	53	34	60
Other relatives and/or legal guardian	41	48	31	33	46
Opportunities for meaningful student participation$^\sigma$					
Parent of the child	39	44	30	32	57
Foster parent	47	51	44	34	60
Other relatives and/or legal guardian	37	42	30	32	41
Communication with parents about school[#]					
Parent of the child	47	54	38	37	55
Foster parent	52	57	45	39	76
Other relatives and/or legal guardian	49	55	41	40	47
Teachers responsive to child's social and emotional needs$^\Gamma$					
Parent of the child	82	89	73	69	83
Foster parent	87	91	82	76	100
Other relatives and/or legal guardian	80	87	72	72	71

Notes: Cells are empty if there are less than 5 respondents.

[†]*Average percent of respondents reporting "Strongly agree."*

[#]*Average percent of respondents reporting "Strongly agree" or "Very well."*

$^\Gamma$*Average percent of respondents reporting "Agree" or "Strongly agree."*

Legend: All–All District; ES–Elementary; MS–Middle; HS–High; NT–Continuation High

Table A13.2

School Supports for Students by Parent Role – Continued

	All %	ES %	MS %	HS %	NT %
School provides parents with advice and resources to support my child's social and emotional needs$^{\Gamma}$					
Parent of the child	73	77	67	67	81
Foster parent	82	84	83	78	100
Other relatives and/or legal guardian	71	75	64	67	63

Notes: Cells are empty if there are less than 5 respondents.
$^{\Gamma}$*Average percent of respondents reporting "Agree" or "Strongly agree."*

Table A13.3

Fairness, Rule Clarity, and Respect for Diversity by Parent Role

	All %	ES %	MS %	HS %	NT %
School enforces school rules equally$^{\sigma}$					
Parent of the child	37	43	29	27	56
Foster parent	47	52	42	31	80
Other relatives and/or legal guardian	36	40	31	29	33
School treats all students with respect$^{\sigma}$					
Parent of the child	45	51	35	35	65
Foster parent	52	59	45	36	60
Other relatives and/or legal guardian	44	50	37	37	50
School promotes respect of cultural beliefs/practices$^{\sigma}$					
Parent of the child	40	46	31	31	55
Foster parent	46	50	40	35	80
Other relatives and/or legal guardian	37	42	32	31	33

Notes: Cells are empty if there are less than 5 respondents.
†*Average percent of respondents reporting "Strongly agree."*

Table A13.4

Substance Use, School Disorder, and Bullying by Parent Role

	All %	ES %	MS %	HS %	NT %
Substance use problems[¶]					
Parent of the child	25	11	35	53	36
Foster parent	40	34	50	54	53
Other relatives and/or legal guardian	23	10	28	48	28
Student alcohol and drug use[‡]					
Parent of the child	11	8	10	19	16
Foster parent	31	30	32	31	40
Other relatives and/or legal guardian	9	6	9	17	6
Student vaping or e-cigarette use[‡]					
Parent of the child	14	8	15	28	21
Foster parent	32	30	37	36	40
Other relatives and/or legal guardian	12	6	14	24	6
School disorder[¶]					
Parent of the child	29	23	39	38	25
Foster parent	44	40	49	52	40
Other relatives and/or legal guardian	30	24	39	38	20
Harassment or bullying of students[‡]					
Parent of the child	15	13	21	17	13
Foster parent	30	33	32	21	40
Other relatives and/or legal guardian	16	12	23	19	9

Notes: Cells are empty if there are less than 5 respondents.

[¶]*Average percent of respondents reporting "Small problem," "Somewhat a problem," or "Large problem."*

[‡]*Percent of respondents reporting "Large problem."*

Table A13.5

Facilities by Parent Role

	All %	ES %	MS %	HS %	NT %
School has clean and well-maintained facilities/properties$^\sigma$					
Parent of the child	37	43	28	26	56
Foster parent	45	49	40	33	80
Other relatives and/or legal guardian	39	45	30	31	42

Notes: Cells are empty if there are less than 5 respondents.

$^\sigma$ *Percent of respondents reporting "Strongly agree."*