

Specifications 2024-25

The **California School Climate, Health, and Learning Survey (CalSCHLS) System** is comprised of three interrelated surveys developed for, and supported by, the California Department of Education:

- California Healthy Kids Survey (CHKS)
- California School Staff Survey (CSSS)
- California School Parent Survey (CSPS)

Local Control and Accountability Plans. Data are provided for multiple LCAP state priorities, especially school climate, pupil engagement, and parent involvement. CHKS results can be disaggregated by all LCAP subgroup categories (see Tables 2 & 3).

Key Content	▪ Student, teacher, and parental engagement ▪ Academic mindset, expectations, and rigor ▪ School safety (social-emotional & physical), violence, and victimization (bullying) ▪ Discipline and order; clarity of rules and expectations ▪ Student connectedness to school (belonging) and learning motivation ▪ Positive interpersonal relationships among and between students, staff, and parents ▪ Opportunities for meaningful participation, decision-making, and engagement ▪ Substance use, depression/suicide risk, and other mental and physical health risks ▪ Student social-emotional health and competence ▪ Respect for diversity and equity ▪ School supports for students, staff, and parents ▪ Parental involvement ▪ Physical environment and resources of schools ▪ College and career readiness
Survey Type	Anonymous, voluntary, and confidential self-report Online and print versions Modular and fully customizable
Grade Levels	CHKS: Grades 5 and above (7 & 9 required; 5 & 11 recommended) CSSS/CSPS: All staff and parents, all grades
Requirements	Grades 7 & 9 required for state-subsidized rates Biennial administration of CHKS Core and staff survey for TUPE grantees Passive parental consent for secondary students; written for elementary
Administration	By school, following detailed instructions and technical assistance Customizable: Add questions of own choosing & select modules Student survey translated into Spanish; parent, 26 languages
Reports/Data	District-level reports (CHKS & CSSS posted on website) and online access CalSCHLS data dashboard (https://calschls.org/my-surveys/) School-level, custom reports (e.g., subgroups disaggregation), and datasets available
Information	Visit website (calschls.org), email: calschls@wested.org



Table 1. Summary of Survey Administration 2023/24 - 2024/25

Survey	Districts	Schools	Respondents
Students (CHKS)	672*	5,113	1,422,104
Staff	397	3,006	129,707
Parents	338	2,566	260,803

Notes: Survey counts are based on data received by 7/1/2025.

*386 both years (57%)

Table 2. Selected CalSCHLS Measures for Local Control Accountability Plan State Priorities

Topic	Measure	CHKS Core	CHKS School Climate	Staff	Parent
School Climate	School connectedness (student)	●			
	Student-staff caring relationships	●		●	●
	High expectations	●		●	
	Opportunities for meaningful participation	●		●	
	Perceived school safety	●		●	●
	Harassment and bullying	●		●	●
	Physical violence	●		●	●
	Discipline and order		●	●	●
	Respect for diversity		●	●	●
	Support for learning		●	●	●
	School responses to bullying		●	●	
	Student peer relationships		●	●	
	Staff collegiality and relational supports			●	
	College and career readiness		●		
Pupil Engagement	Academic motivation & mindset	●	●	●	●
	Frequency of truancy	●		●	
	School absenteeism and reasons	●			
Parent Involvement	Efforts to involve parents in school	●		●	●
	School communication with parents				●
	Parent participation in school activities				●
Facilities	Quality of physical environment	●	●	●	●
	Classroom crowding		●		

Table 3. CHKS Subgroup Categories for Disaggregation

LCAP Subgroups		Other Subgroups
▪ Race/ethnic groups ▪ Socioeconomically disadvantaged (low parental education) ▪ Students with disabilities	▪ English learners and long-term English learners ▪ Youth in foster families ▪ Unhoused youth	▪ Sexual orientation ▪ Gender identity ▪ Military-connected ▪ Afterschool participation